



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	K.L.E. Society's Shri Kadasiddheshwar Arts College and H.S. Kotambri Science Institute, Vidyanagar, Hubballi-580031
• Name of the Head of the institution	Smt. Sumangala B Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362372097
• Mobile no	9731841262
• Registered e-mail	skahsk_hbl@yahoo.co.in
• Alternate e-mail	skahsk1952@gmail.com
• Address	Vidyanagar
• City/Town	Hubballi
• State/UT	Karnataka
• Pin Code	580031
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	Karnatak University, Dharwad																														
• Name of the IQAC Coordinator	Dr. Siddesh M.B.																														
• Phone No.	08362372097																														
• Alternate phone No.	08362372097																														
• Mobile	7204884480																														
• IQAC e-mail address	skahskiqac@gmail.com																														
• Alternate Email address	skaiqachsk2020@gmail.com																														
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skahsk.com/NPTELFiles.aspx																														
4.Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://skahsk.com/CalendarOfEvents.aspx																														
5.Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>NI1</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.17</td> <td>2010</td> <td>04/09/2010</td> <td>03/09/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.18</td> <td>2016</td> <td>05/11/2016</td> <td>04/11/2021</td> </tr> <tr> <td>Cycle 4</td> <td>A+</td> <td>3.28</td> <td>2022</td> <td>28/06/2022</td> <td>27/06/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	NI1	2004	16/09/2004	15/09/2009	Cycle 2	A	3.17	2010	04/09/2010	03/09/2015	Cycle 3	A	3.18	2016	05/11/2016	04/11/2021	Cycle 4	A+	3.28	2022	28/06/2022	27/06/2027	
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Cycle 4	A+	3.28	2022	28/06/2022	27/06/2027																										
6.Date of Establishment of IQAC	19/08/2004																														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	Nil	Nil	Nil	Nil																					
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes																														

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC Initiative Two Days National Workshop Organized by Department of Botany on "Creative Gardening Skills"		
IQAC Initiated the workshop on Research Methodology for PG Mathematics		
IQAC Initiated many Guest lectures amongst various departments on relevant topics by Renowned Resource Persons		
Health check up and eye check up camps		
IQAC Organized One Day Faculty development program on "Effective conduction of Internship/Project/ SEC for Ug and PG students of NEP"		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct Workshops on Research Methodology	Workshop for students was organized by Social Science and Science Students
Organizing Guest Lectures from Various departments by Renowned guests	Various departments have organized Guest Lectures from eminent resource persons
Organizing National Level programs	Two Days National Workshop on "Creative Gardening Skills" was organized
Organizing Extension activities	Many extension activities were organized in association with NCC, NSS, YRC

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	04/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15.Multidisciplinary / interdisciplinary

The Institute has implemented National Education Policy 2020 from the academic year 2021-22. The key pillar of NEP 2020 is liberal education, which emphasizes that education should be holistic and multidisciplinary. Also from 2024-25 academic year implemented revised NEP as per the University Norms. It recommends the multidisciplinary undergraduate programme with multiple exit and entry options. Our KLE SKA and HSK Institute offers 10 programmes in Arts Discipline and 7 Programmes in science disciplines. In order to promote an interdisciplinary approach, the institute gives open elective courses in all the disciplines for the students of B.A. and B.Sc. This approach sensitises students to interconnect all sorts of knowledge and inquiry to derive effective solutions.

16.Academic bank of credits (ABC):

Academic Bank of Credit is one of the important components of the NEP-2020 to be implemented by the Academic Institutions. The college has implemented NEP-2020 in the academic year 2021-22 with credit transfer provision; students can change their higher education institutes at any time during the programme. Students and colleges must register with the Unified University and College Management System (UUCMS) in order to use the credit transfer facility. The UUCMS will computerise all college activities, from admissions to academics, to examinations, to degree awarding, and all credit information will be stored. Entry level students have registered at UUCMS. The Institute has initiated the registration under the National Academic Depository (NAD) Portal and it is under process. Students are encouraged to enroll in and complete courses through online platforms such as SWAYAM, NPTEL and others to enhance their learning experience. Currently the students of NEP scheme earn credits even for NCC / NSS / Physical education / Yoga / Health & Wellness and even for extracurricular activities as per the norms of the institution.

17.Skill development:

The Institute emphasises skill-based curriculum to prepare students to face the challenges of everyday life. The college has implemented Revised NEP and NEP-2020, which include both hard and soft skill components. The institution has MOUs with different academic institutions, and Industries to cater the Skill development through some programmes for students. As per NEP, Skill based courses are compulsory to all the enrolled students. Skill based courses are Discipline specific, Verbal and Non-verbal aptitudes, and communication. In addition, Career guidance and Placement cell conduct various capacity building programmes, to all the eligible students. The institution also has an active Institution Innovation Council (IIC) which organizes several programmes and engages the stakeholders for continuous improvement and excellence in the field of Skill and Entrepreneurship. The Women Empowerment Cell of the Institute, organizes various workshops and Hands on training programmes for girl students to make them entrepreneurs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per New Education Policy, the Institute gives open opportunity for the all the students to opt two basic language as per their choice. Languages are offered to enhance the ability of understanding in the regional language's Indian languages such as

Hindi & Kannada. The teachers use both regional and English languages in teaching for an appropriate delivery of concepts. Students have an option to write the examination in the regional language. The Institute also takes initiatives to arrange student's visits to historical monuments of Karnataka. Institute gives opportunities for students to celebrate the Ethnic Days to showcase the cultures of Karnataka and other states of India. The Institute has organized various cultural competitions, where several literary activities such as essay writing, poetry, speech competition, folk song, folk dance etc, were performed by the students and showcase their talents. Every year institute organizes a cultural event "VACHANA GAYANA SPARDHE" in which all the students from various places and institutes take active participation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education. Outcome Based Education was implemented to meet out the vision and mission of the institution with well-defined Course Outcomes (CO), Programme Outcomes (PO) and Programme Specific Outcomes (PSO). The defined POs and PSOs are displayed on the notice boards of the respective departments, Library, website, Laboratories and Communicated to students through the handbooks. The POs, PSOs and COs are prepared following the Bloom's Taxonomy. The direct and indirect methods are used to estimate the level of attainment. Direct method includes the performance of students in continuous internal assessment and semester end examination. Indirect method includes students participation in various activities.

20.Distance education/online education:

The Institute encourages students to enroll and complete the courses through online platforms such as SWAYAM, NPTEL and others to enhance their learning experience. The institute promotes blended learning for all the courses and faculty are encouraged in developing the e-content and disseminating the same. The Institute has motivated students to take online skill enhancement and certificate courses of their interest. Faculty are encouraged to enrol for online MOOCs and Faculty Development Programmes conducted by the MHRD teaching learning centres and HRD centres. The institution also provides a platform through its e-content for the students to study at their own pace.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	306
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	891
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	345
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	274
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	45
File Description	Documents
Data Template	View File
3.2	52

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	73.70247
4.3 Total number of computers on campus for academic purposes	86
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution is permanently affiliated to Karnatak University, Dharwad and follows the curriculum prescribed by the University for all programmes.</p> <p>The IQAC prepares the Calendar of Events of the Institution based on the calendar provided by the University. The Departments CoE are prepared in tune with the CoE of the Institution prior to the commencement of the academic year.</p> <p>The committee prepares the master time table to ensure effective and timely implementation of curriculum. The HoDs prepare the Department and individual Time table, teaching plan and teaching schedule based on activities proposed in CoE.</p> <p>Departmental meetings are held to ensure the subject specific objectives framed within broad academic framework. The academic plan is transitioned into effective action through chalk and talk method, lectures with various ICT tools, assignments, seminars, group discussions, tutorials, project works, field work and internship. IQAC organised Faculty Development Programme to train teachers for</p>	

effective conduction of internship in NEP.

The institution offers certificate and value courses for enhanced learning. The faculty and students are encouraged to participate in NPTEL and other online courses.

Feedback on curriculum is collected on regular basis and is analysed and report is communicated to the concerned BOS of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssruploads.aargeesit.com/Documents/3/e9876061aa6fd9096a23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the Institution is based on the calendar prescribed by the University. IQAC prepares the academic calendar of the Institution for academic activities of the institution including for the conduct of CIE.

Institutional level: The institute provides the information about CIE in orientation programme and it is reiterated in classes as well. The institution conducts two IA examination for theory subjects in 8th and 12th week of every semester and for practical paper in the 14th week of every semester.

According to NEP the evaluation system is 60% SA: 40% IA for theory and 50% SA: 50% IA for practical. In this regard, the internal evaluation is based on two tests, seminars, assignments and project work/internship. For PG from 2013-14 the evaluation process is 75% SA:25% IA for theory and 70% SA:30% IA for practical.

The Institute formulate the IA committee every year and it prepares schedule of tests. The schedule is displayed on the notice boards. The internal examination committee ensures that marks are uploaded in the UUCMS.

University level: Semester end theory and practical examination is conducted for UG and PG students with respect to the University guidelines and schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssruploads.aargeesit.com/Documents/3/2feb5f051d20d9ac41ea.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

246

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender sensitivity, Human Values, Environment and Sustainability in the curriculum. Crosscutting issues are also addressed through certificate and value-added courses.

Professional ethics: The institution follows professional ethics through code of conduct to ensure integrity, honesty, transparency, respectfulness towards the profession, confidentiality and objectivity towards the contribution of knowledge.

Gender Sensitivity: The institution organized gender sensitivity programmes through WEC and ICC such as awareness, creativity, safety of female students, women health and hygiene, self-employment, yoga and sports.

Human values: The Institutional Social Responsibility is reflected

through the extension activities of NSS, NCC, and YRC for inculcation of the human values. Celebration of International Day of Democracy, Health and hygiene awareness like Tobacco consumption awareness program, Cyber Security & Crime and its impact on Mental Health and Celebration of commemorative days are observed. Cultural traditions are upheld by celebrating heritage day.

Environmental and sustainability: The NSS, NCC units conduct cleanliness in adopted village, creating habitats for birds, programs like 1 Ghanta 1 tarik swacahata ke liye under NSS, celebration of important days like World Environment Day. The institution conducts green audit, Energy Audit and Environmental audit every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

440

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://skahsk.com/Criterial.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://skahsk.com/Criterial.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

324

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC has decided the criteria of the Slow Learners and the Advanced Learners on the basis of the obtained percentage in previous qualifying Examinations. The benchmark for advanced and slow learners is as below,

Advanced Learners: The students securing more than 70%

Slow Learners: The students securing less than 40%

Advanced learners are more potential with their creativity, participation and performance.

Programmes for Advanced learners:

The institution takes utmost care to sharpen the skills of the advanced learners by encouraging to write articles in newspapers/magazines and to participate in media fests, short film contests and media related competitions. Question Banks and Study materials are provided for further knowledge. Seminars, Book Talk, Essay competition and Previous Question Papers of PG CET and JAM exam are solved to develop analytical and presentation skills.

Programs for Slow Learners:

Remedial Classes are conducted for slow learners to prepare them to excel in the forthcoming Semester end examination. Special attention is given to their weak area in the subjects by providing study materials, question banks and model answers. The students' progression is monitored by conducting tests. Personal Counselling is undertaken by the mentors to their mentees.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/e9212e88776d09d9306c.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
891	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning promotes learning with laboratory demonstration classes and Practical experiments. The students of Political Science visited FMFC, Hubballi to know that how the court runs its procedures. The students of Political Science and History visited Belagavi for Karnataka Assembly winter session and Kittur to study the history as well as administrative system of Kittur state. The students of Sociology visited Kamatikoppa for tribal study on Siddis. The students of Botany visited Ulavi and Budanagudda for botanical study. The students of Economics visited the Horticulture Department, Dharwad for mango exhibition and conducted workshop on environmental economics. The students of Geography visited Mundagod for the study regarding immigration of Tebetian and KMF, Dharwad to study the production and distribution of milk in North Karnataka.

The students of Chemistry presented the posters on Chemistry of

Emotions and Rocket Propellants. The students of Psychology visited Sandhya Kirana Old Age Home, Hubballi to gain insight into the Problems of the Aged staying in Old Age Homes

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssruploads.aargeesit.com/Documents/3/e4a1d1e0d2cd3a423308.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world has witnessed a tremendous growth in the field of ICT and it helped to use a variety of new technology tools for teaching and learning and also made the teachers and students to make their classrooms as laboratories. To improve student learning and for better teaching ICT usage in education is considered as an important mode to support and enhance the teaching and learning capabilities. The existence of ICT alone does not transform teacher practices, however ICTs can enable teacher to transform their teacher practices given a set of enabling conditions.

The students and staff are motivated and have been enrolled for Swayam NPTEL Courses and have cleared the NPTEL exam.

The students are motivated to use N-list and online resources for their academic improvement. Department of library has initiated the usage of mobile enabled lib information so as to enable the students to access library information on their mobile. Thus, the growth of communication technology, computer networks and information technology offers ample opportunities foreffective teaching and learning. The ICT has the potential to transform the nature and process of teaching and learning environment/culture and flexibility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

296

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Rules and Regulations for Evaluation process are laid down by the affiliating University and are communicated to students through Orientation Program organized by all the U.G. and P.G. Programs. The institute adheres to the norms prescribed by the affiliatingUniversity. As per the guidelines of the University, Internal examinations are conducted for 40 marks for every course. The exam committee has responsibility to look out the whole process. The institute displays the schedule on notice boards and its website well in advance. Tentative schedule is also mentioned in the CoE. Setting of question paper should be in accordance with University pattern.

The institute examination committee conducts the IA by assigning the Invigilators duty for the faculty of all the Department. After the evaluation, students get the opportunity to view their papers. The Marks List is displayed on the Notice Boards of the respective Departments. As per the guidelines of affiliating University, internal examinations are conducted twice in a semester. The students are supposed to submit assignments. Internal assignment marks are brought to the notice of the students and confirmed by taking their signature.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssruploads.aargeesit.com/Documents/3/3131d962b6a270bf9210.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination:

A committee is constituted to look into examination related grievances by the principal. The committee consists of the Principal, convener and members. This committee also looks into the grievance related to examination. The committee displays the time table for the IA on notice board and is circulated to the classrooms and through whatsapp. The grievances of the students related to time table are attended immediately and it is made convenient to the needy students. The answer papers are evaluated by the faculty and the marks lists prepared are displayed on the notice boards. The evaluated answer papers are given to the students to check their performance and report the grievances if any. The grievances are resolved and final marks are brought to the notice of the students and the same is uploaded in the University portal at the end.

External Examination:

The examination time table notified by the affiliating University is displayed on the notice boards and circulated through the Whatsapp groups. The grievances reported are resolved with the consultation of examination section, Karnatak University, Dharwad. The grievances raised by the candidates are redressed as early as possible by the University within the stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssruploads.aargeesit.com/Documents/3/3131d962b6a270bf9210.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is extremely important that both, the teacher and students are clear about the contents, scope and limitations and the competencies expected to be developed as a result of undergoing a particular programme/course of study.

In order to develop clear academic goals and in keeping with its Vision and Mission, the Institution has made it mandatory for its faculty to formulate Course Outcomes (COs) describing what every student should be able to achieve at the end of any particular course.

The COs have been formulated, after due deliberation, by the faculty member/s teaching each course. The COs are approved by respective HoDs and, after his/her approval, the same will be communicated to the students at the commencement of the course. The Course Outcomes are also uploaded on the Institutional website for wider dissemination and ease of access. This exercise has been undertaken for all courses of the NEP curriculum.

Programme Outcomes (POs) have also been developed clearly enunciating the skills, knowledge and attributes expected to be possessed by a graduate/postgraduate at the time of his/her graduation. The PSOs and POs are also communicated to students at the appropriate time and are uploaded on the Institutional website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssruploads.aargeesit.com/Documents/3/16c4788fd36ec9f5fb57.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes serves as a measure of the success of the teaching-learning process. The Institute tries to measure the level of attainment in both, direct and indirectways.

Direct Method:

Since it is an affiliated Institution, the parameters laid down

by the affiliating University are adhered for the direct measurement. In keeping with the University's norms, the assessment of IA [40% weightage] and Semester End Examination SEE [60% weightage] for NEP. The attainment is also measured on the basis of students' progression to higher education. The consistently high pass percentages secured by the Institution's students, both, at the institute and University levels point to the success of the TLP. These serve as a measure of the attainment levels of the students.

Indirect Method:

The Students contribution in Sports and Cultural Competitions is considered for the attainment. Participation in all cells and department association activities are considered for the attainment of POs.

The participations of students in extracurricular activities are considered for attainment.

POs are evaluated based on the consolidated performance of the students in direct and indirect methods. The gaps observed in the POs and COs attainment are improved upon in the corresponding academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssruploads.aargeesit.com/Documents/3/86dbb2c910def4bf723b.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssruploads.aargeesit.com/Documents/3/adf02eac53e23e9e2a01.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssruploads.aargeesit.com/Documents/3/1ef2f92a73d469a73941.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote and facilitate knowledge creation, innovation and entrepreneurship, the innovative activities under taken by the Institute are briefed below.

Seminars and Workshops: Two days National Workshop to enhance the innovative and Entrepreneurship Skill, was organized by department of Botany on "Creative Gardening Skills" and "Cook without Fire" competition for the students. On the eve of World Heritage day, the department of History organized innovative 'Cultural Programmes' to demonstrate intangible heritage. Department of Geography organized Poster Presentation Competition to create and transfer the knowledge of innovations on the eve of World Ozone Day. Department of Chemistry organized a seminar on 'Chemistry in Day To Day Life'.

Awareness programs: The Programs such as Voters Awareness Rally, World Ozone Day, World Day Against Child Labour and IPR Act, Blood donation camp. Drug Awareness Rally and World Mental Health Day are

some of the initiatives to create and transfer of knowledge.

Artificial ecosystem: A closed aquarium in department of zoology to communicate the message of food chain, food web and flora and fauna.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/20ed72eb20396d235c5a.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://skahsk.com/Publications.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute believes in holistic development of students by infusing academic and social knowledge. It takes care of its social responsibility through NSS/NCC/YRC/Associations by conducting programs:

Swachh Bharat Initiative: The institute organizes cleaning drive towards cleanliness in nearby surroundings by educating publics on keeping the surrounding clean. The objective of this activity is to ensure the environment clean and healthy.

Blood Donation: The institute organises blood donation camp, dental health check-up, eye donation pledge and free eye check-up camp. The faculty, students and non-teaching staff takes part in it and give

their contribution towards the community.

Awareness Rallies and Programs: Awareness on Voter, Drugs & Patriotism were organized.

Celebration of Days: Yoga practice is organized on 'International Yoga Day' to promote health consciousness. Youth Day and Vachana Gayana competition are celebrated to sensitize students towards social issues and to develop a holistic personality.

Extension activities: Blood Group typing, Hazardous Chemicals in Synthetic Colors, Fertilisers-Importance of Organic Fertilizers, Functional English, Leveraging Water for Peace, Geometrical Figures, National Pollution Control Day, Ill Effects of Plastic on the Environment & Mal-Nutrition.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/f681bbda386083be5517.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

414

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is no denying the significant role an institute plays in shaping a student's personality and fostering their holistic learning process.

Spacious and Well-Ventilated Classrooms: The institute has 18 classrooms, all of which are spacious and well-ventilated. Nine LCD projectors are mounted in classrooms, the seminar hall, and the auditorium. Additionally, the Department of Botany and Zoology is equipped with two OHPs, while the Departments of Zoology and Geography have two slide projectors for educational purposes.

Well-Equipped Laboratories: The institute boasts well-equipped laboratories in the departments of Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, and a Language laboratory, all designed to meet the needs of students in accordance with the affiliating university's norms.

Computing Equipment: The institute provides 71 computers with internet access for student use. Printers are available in all departments to meet the printing needs of faculty and students.

Library with Reading Rooms: The institute has a spacious, well-stocked, and fully automated library with separate reading rooms for boys, girls, and faculty members. The library houses 91,263 books, 47 periodicals, and offers access to e-journals through N-List via INFLIBNET and the Libinfo Android app.

Auditorium with Audio-Visual Systems: The institute features a well-equipped auditorium with state-of-the-art multimedia facilities, capable of accommodating up to 500 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/a6ec1c4c34a71dfbdfc4.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports Activities

To promote the overall development of students, co-curricular and extracurricular activities are conducted periodically. The Department of Physical Education provides excellent sports facilities, including a fully equipped gym and a fitness zone for the all-round development of students. The Multi-Gym is equipped with modern equipment such as a Double Bar, Chin-up Bar, Weighing Machine, Elliptical Cycle, Power Lifting and Weight Lifting Sets, Gym Mirrors, and Weight Plates in its Fitness Zone.

Students receive training in various sports to participate in collegiate, intercollegiate, inter-zonal, inter-university, state, and national level competitions. The Director of Physical Education regularly trains students in various games. Sports participants are motivated with incentives such as travel allowances, dearness allowances, sports kits, and tracksuits for winners and participants.

Facilities for Cultural Activities

Cultural activities are encouraged by the College Union through interclass competitions, and outstanding students are selected to represent the college in intercollegiate, university, zonal, state, and national level events. The auditorium is available for cultural

activities, and practice sessions for plays, mimes, folk dances, one-act plays, and street plays are held here.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/c39c3bb3de217b1de057.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/1fdc2e598255c432aada.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.99830

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute Library is one of the oldest and richest libraries in Hubli city, established in 1952. It is housed in a separate building, spanning an area of 579.23 square meters. The library's largest collection includes 92,261 textbooks and reference books, as well as Braille books, newspaper clippings, rare books, and peer-reviewed journals. The reading area is well-furnished to accommodate both students and staff, providing a conducive environment for study.

A visitor record is maintained for both students and faculty members. Books are classified according to the Dewey Decimal Classification system. The library is fully automated with the E-Lib integrated library management software, featuring a barcode-based issue and return process. The Online Public Access Catalogue (OPAC) is available to help students and faculty search for books by title, author, subject, and more.

The library is a member of the National Digital Library of India (NDLI) and the NLIST program, which is part of the E-Shodh Sindhu consortium of the Information Library Network (INFLIBNET). Through this consortium, stakeholders are provided with access to e-books, e-journals, databases, and other resources. Additionally, the library offers a digital library, an independent website, and the Libinfo Android app for easy access to online services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssruploads.aargeesit.com/Documents/3/3f10536ad8d871e26d5c.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.46966

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made concerted efforts to integrate the best ICT-enabled facilities into the teaching and learning process. These ICT features are utilized at various levels, such as classroom teaching, information sharing and dissemination, and the digitization of the learning process. To increase the bandwidth of internet

connectivity, Wi-Fi-enabled modems with a fiber line of 100 Mbps each are installed in all five blocks and the library.

Departments are equipped with essential IT infrastructure, including computers, printers, scanners, photocopiers, projectors, and speakers. A smart classroom with a smart board, LCD projectors, laptops, and a speaker system is also available. Multimedia projectors are provided throughout the college.

The institution uses various software applications, including Microsoft Office, Oracle 10g, Java 1.4/1.5, Turbo C, C++, Microprocessor (8085) Simulator, Artificial Intelligence apps, Scilab software, and Digifog, according to the demands of the curriculum. E-Lib and Libinfo software are used in the library, and theorem technology software is employed in the office.

The college library is equipped with the necessary IT facilities to enable users to access electronic resources, NLIST e-resources, and catalogues, such as OPAC (Online Public Access Catalogue). The well-equipped digital library, with 11 nodes connected to the internet, available for accessing e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/376e40fff7ed241b2dd7.pdf

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.70247

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural amenities are timely upgraded and properly maintained. The local governing body of our management meets regularly to decide on carrying out these works. The Computer Science faculty looks after the service and maintenance of computer laboratories, ICT, hardware and software related issues, maintenance of electronic equipments, LCD projectors and updating of antivirus. The SOPs for handling the equipments with Do's and Don'ts are displayed in the laboratories. Fire extinguishers and First aid kits are made available in all the laboratories to meet out the unforeseen events. Books have been purchased as per the demand of the curriculum and stock verification process is done at the end of academic year. OPAC system for book search has been devised and regularly updated. New furniture is added as per the requirements of our classrooms. The code of conduct for students inside the classroom is displayed on the website and is communicated to the students during the orientation program. The campus has a generator

with a capacity of 35KW which is maintained by the office and menial staff. Solar panel of 10KW is installed in the campus as a green initiative and alternate source of energy which is maintained by our management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/a69585f0c331c8ae2b97.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

376

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssruploads.aargeesit.com/Documents/3/dd1f1a1c8889ca24c7a6.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our college many student committees are operational to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities. The representatives of the various departments are selected on merit basis from the final year B.A., B.Sc. and M.Sc., along with their academic performance, even theco-curricular and extra-curricular participation is considered. The shortlisted students are called for interview in the committee comprising of Principal and Heads of all the departments. Every year the department of Political Science conducts democratic mode of election system to form the student council from the academic year 2020-21 as per the recommendation of "Lyngdoh" committee. Various committees like College Union, Gymkhana, Karnataka Sangha, Department Associations, WEC, YRC, NCC, NSS, Library, Placement, SC/ST Cell, Minority Cell, Grievance Redressal Cell, Internal Complaint Committee, Anti Ragging Cell and OBC Cell are formed with students representatives. Students are actively involved in various administrative, co-curricular and extracurricular activities like college union competitions, workshops, awareness programs, outreach programs and extension activities.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/edc072d5d6a592a4b51b.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is an integral part of the reputed K.L.E.S' S.K. Arts College & H.S.K. Science Institute, Hubballi. The Alumni Association was registered as per the Government rules & regulations on 3rd February 2021. The Registered No. is DRDW/SOR/294/2020-21 & is named KLE Society's Shri Kadasiddeshwar Arts College & HSK Science Institute, Hubballi.

Every year the Association helps the meritorious students, the toppers of the college & the Gold Medalists by felicitating them on their achievements to motivate & encourage them. The Sports persons are encouraged through financial support. It is proud to mention that our Alumni, Carol Wilson, a Calligraphist has conducted Calligraphy Classes for our B.A. & B.Sc. students. Eminent Alumni have visited our College as the Resource Persons during the Alumni Day Celebration. The Alumni Fund collected from B.A., B.Sc., & M.Sc., I Year Students, is utilized for the students financial support, cash prizes, felicitation, organize awareness programmes & guest lectures.

The B.A. 2000 Batch had organized the Guru Vandana Programme on 21-07-2024 & felicitated the Teachers & Non-teaching Staff. They recollected & shared their college experiences. Three executive

meetings conducted on 17-02-2024, 21-05-2024 and 15-06-2024 to collect the suggestions from alumni for quality enhancement of the institution.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/f84ce664fa1b443be33a.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institution envisages the holistic education to mould the younger generation through academic excellence like discipline and intellectuality. Principal, HoD's, and the faculty contribute through academic, curricular, co-curricular and extension activities. The certificate and value added courses help in imbibing the value based qualities in students. Extension activities are organized through NSS, NCC, YRC. Feedback system aids in the quality assessment of the institute administration, faculty and students. Further, annual assessment is made through internal and external AAA once in 5 years. The academic assessment of individual faculty is evaluated through self appraisal. The institution has been continuing its efforts for quality enhancement in higher education. Facilitate more number of students to get hands on training, National seminars, workshops, FDPs and extension programs. Endowment programs build the ethical values in students. The Co-curricular and extracurricular events and sports facilities help in all round development of the students. For all the above, the benchmark is set by IQAC for quality academic and administrative activities. IQAC under the supervision of Principal, all the HoD's and Teaching Faculty.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/0480cfef0ad75a349d59.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has various practices to visualize effective leadership through decentralization and participating management.

The Institute is established and managed by the K.L.E. Society Belagavi. Our institution is adopting and practicing decentralized and participative mechanism in Academic and administrative activities. Hence, all the work is distributed among the faculty members. According to guidance of the Management and the Principal, all the Staff Members actively participate in their allotted work.

C.I.E.

The Institute formed a Centralized Continuous Internal Evaluation Committee for the smooth conduct of the Internal Assessment Tests as per the guidelines of Karnatak University Dharwad. In the process, the Principal has formulated a Centralized Continuous Internal Evaluation Committee. The committee notifies the dates of the I.A. Tests to the Students and all the HoDs are informed to set and submit the question papers to the convener of the I.A. Committee. The Time Table is displayed to the Students on the Notice Boards & also posted in the concerned WhatsApp Groups. Later the Invigilators' List and the Subject-wise Seat Matrix are prepared in accordance with the students' strength. After the completion of examination, answer scripts are sorted-out subject-wise and are sent to the respective departments.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/6bca0af61f648809836f.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has various perspective plans which are deployed clearly to focus on the Vision and Mission of the Institution. One of the perspectives plans that focus upon effective implementation is assigning Project Work-Internship to realize the Vision and Mission of the Institution. The Students are assigned with Project work and Internships which serves the following Objectives:

1. To provide support and guidance to the students on teaching, research.
2. To support the students to gain knowledge by inculcating the research mindset for their academic advancement
3. Project work and Internships help students to gain thorough knowledge in experiential learning which molds and makes them future ready.

The Head of Departments Voluntarily take up the allotment of Project works and Internships to the students. Constant support is provided to students in analyzing and interpreting the topic chosen for project work and Internship.

The Project works and Internships under the guidance of respective Professors is reviewed by subject experts and Evaluated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skahsk.com/Criteria6.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management Executive Committee of K.L.E Society and Local Governing Body of the College are at the top of the organizational structure. The Institute formulates the rules and regulations for the internal arrangements of the College regarding academic & administrative functions. The Principal is assisted by

all the Heads of Departments of the College.

The Board of Management. K.L.E. Society, Belagavi, is the Apex Governing Body and there are varies subordinate bodies to the institute, such as Executive Committee, and Life Members committee The Board of Management of K.L.E. Society approves and monitors the policies and plans.

The Local Governing Body prepares the annual budget and financial statements, discusses the academic progress of the College and also gives suggestions to the Management for the up-gradation of teaching-learning process.

The smooth functioning of Administrative and academic activities is keenly observed and administered by the Head of the Institute. The Heads the Departments and the Office Superintendent help the Principal in these matters. The Principal forms various Committees and Cells for monitoring and facilitating several activities organized in the college.The committees are mentioned in Organogram.The effective functioning of the respective departments is taken care by the Department Heads.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/d3cf94d972fbcd8e9cad.pdf
Link to Organogram of the institution webpage	https://ssruploads.aargeesit.com/Documents/3/81bf6cc28b9edc4ece35.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Institution's effective welfare measures are as follows

Welfare Schemes for the Teaching &Non-teaching Staff:

- Health Care Centre.
- College Employees Credit Co-operative Society facilities.
- Residential facilities for the Staff.
- Parking facilities.
- Pure Drinking Water facilities.
- Dress Code for Menial Staff.

Welfare Schemes for the Students:

- KLES'Vaidhyashree Health Insurance Scheme for the Students.
- Health Care Centre.
- Parking facilities.
- Food Court.
- Gymkhanafacilities.
- Pure DrinkingWater facilities.

Some of the significant welfare facilities are listed below;

1. The financial assistance is extended to both the Teaching and the Non-Teaching Staff for participation inWorkshops/FDPs/Seminars/Conferences.
2. Gratuity Facility is provided by the Management.
3. Increments on award of Ph.D. and considerable increment is provided for the faculty members on clearing the NET/SLET Exam.
4. The institute provides financial support for Facultyto enroll

for Membership in Professional bodies.

5. There is a facility of Employees Provident Fund for the Teaching and the Non-teaching Staff. The Management also contributes an equal share for Employees Provident Fund.
6. The Staff is allowed to use college ICT facilities for their research work.
7. Free Uniforms are provided for the Menial Staff.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/e22769391ad7709eb8d8.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all the teaching and non-teaching staff of the institution. Teaching faculty performance is reviewed based on the students result in the semester examination, punctuality, commitment, teaching skills, number of papers presented individually and in collaboration with the students, number of Conferences / Workshops and Seminars attended,

Research Projects undertaken, Research Guide-ship, involvement of the faculty members in administrative and other activities of the College. The Students' Feedback of teachers concerning to teaching learning process is thoroughly reviewed. The Annual Report which is submitted by the Head of Departments plays a pivotal role in evaluating the faculty performance.

The Non-teaching Staff members are assessed based on their attitude towards the public, co-workers, staff / student relation, job performance, pro-activeness and behavior towards the administrative head. Results of the subjects handled by the faculty in previous semester or in previous academic year.

1. Contribution of the faculty in capacities:

- Multiple roles.
- Committee Convenors/Members.
- Coordinators/Members of the various Committees.
- NSS & NCC Officers.

1. Professional improvement:- Papers presented and published, published books, participation in Workshops/Seminars/Conferences

2. General Behaviour and Attitude:-

- Regularity and punctuality.
- Leaves consumption- CL and EL.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/6b23ff8cdec3d8f057e6.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts the Internal Audit and the External Audits regularly. The Account Section of the College is under the Finance Section of the Management.

The regular checking of all the Accounts is done by the Chartered

Accountant and it is done at the end of every trimester. Similarly at the end of the Financial Year, the External Audits are conducted by the College.

Internal Audit

The Institutional Accounts are maintained in Finance Section according to the guidelines issued by Karnataka Government/UGC and K.L.E. Society's Board of Management and various Funding Agencies in the prescribed format.

External Audit

External Financial Audit is carried out by an external agency appointed by the K.L.E. Society Management. The External Audit is conducted by Government Auditors.

The objections that are raised during these Audits are duly settled and necessary follow-up actions are also taken-up so as to settle the pending objections. After clarifying and correcting, hearing and setting the omissions or errors, the final Audit Report will be given.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/ec73ea37d6e5c1e88fc9.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has its financial resources like UGC, State Government and K.L.E. Society Belagavi. K.L.E. Society, Belagavi has been looking after all the financial requirements of the institute. The institution is provided with financial support for many purposes such as infrastructure development, salary for Management Appointees and regular expenditure for maintenance of academic and other activities.

1. The Management of K.L.E. Society provides major portions of funds for the expansions &

infrastructural developments.

2. One of the major ways that the Institution mobilizes funds is primarily through the student fee collection.

3.The Institution distributes KSSW Fund, Post-Metric Scholarship to SC & ST Students, Karnataka State Minorities Development Corporation Ltd., Scholarship for P.G. Students and Institutional Endowment Scholarships.

4. Contribution from Alumni Association.

Optimal Utilization of Resources:

The Board of Management implements Budgetary Policies like fund allocation to Departments, Laboratories, Sports, Infrastructure, Maintenance and others. The Management of K.L.E. Society, UGC, Department of Collegiate Education and the Government of Karnataka takecare of the following:

1. Staff Salary:The Salary for Aided Staff is given by the UGC and the State Government.

2. Research & Project Activities: The Management provides financial support to students.

3. VGST Research Project fund UC is submitted.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/0c13e6264de8cf03526a.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two significant activities of the IQAC:

i) Result Analysis:

The IQAC regularly keeps a track on the learning outcomes of the students through periodic analysis of the results of every semester.

ii) Regular Evaluation

The IQAC keenly supervises regular evaluation of all the departments to access the standard and progress of teaching and learning process.

The IQAC also monitors the various aspects to evaluate the overall development of the departments.

- Innovations in curriculum delivery by the department.
- Seminars / Conferences / Workshops organized.
- Result Analysis of the respective subjects is done.
- Establishment of MOUs with other Institutions/Universities.
- Physical Facilities. (Equipments)
- Arrangement of Guest Lectures.
- Student Competitions.
- Execution of Extension Activities.
- Department Meetings.
- Research Papers/Books/Proceedings are published.
- Research Projects are applied.
- Seminars/Conferences/Workshops/Orientations/Refresher Courses are attended.

- Students Achievements and Awards.
- Students Attendance.
- Classes and Various Programmes for Slow and Advanced Learners respectively

The IQAC reviews and suggests various measures for the improvement under the leadership of the Principal. To enhance the quality of teaching learning process, to design the career and skill-based curriculum through certificate and value added courses, the IQAC incorporates an expert Academicians, Alumni, Industrialists, a Member from Local Society and Student Representatives.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/10f93b6ed3994e6de97b.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples reviewed by the IQAC are as follows:

Feedback System

The Feedback from different stake-holders is regularly collected on Curriculum and Feedback on faculty performance is also collected from the students to strengthen the teaching learning process. The Feedback on Curriculum from the stake-holders helps in tuning the Curriculum which is in accordance with the current trend and thus it helps to alter the teaching learning methods. The collection of data is analysed and the reports are prepared periodically with recommended corrective measures and if required for the rectification of shortcomings and improvements of quality. The Curriculum revisions that are suggested by the stake-holders will be communicated to the respective subject BOS Committees of the University through the concerned Subject Forums.

Academic and Administrative Audit

Every year, the Internal AAA Expert Committee visits all the departments to inspect the records related to Academics and Administration. Once in Five years, an External AAA Committee visits

the Institute and does the Audit on Academic and Administrative activities. The assessment of the strength and weakness of the departments are reviewed by the members of the Committee.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/3/9a2c020759828a477ac0.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://skahsk.com/Naac.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity in education means the boys and girls should have the same access to educational resources, opportunities, and outcomes. The semester commenced with Student Council Election wherein majority of the secretaries are the girl students. Awareness programme on Malnutrition, Safety of Female Students in Public Transport and Girl Student's Parents meet regarding their safety

were eye openers.

To ensure the importance of the health programmes like Taking Care of Myself, Health and HIV, Dengue and Chikangunya, Eye Check Up were conducted effectively. Provided the scope for learning and exhibiting the skills through workshops and competition on Mehendi, Jewellery Making, Tassle tying, Cook without Fire, Creative Gardening, Handimals, Chemistry of Emotions, Blood Group Typing adds value to their career. The International Womens' Day was celebrated by distributing Steel water bottles to the senior women vegetable sellers.

Girls need the societal exposure hence the field visits to Digital Media, Tribal Area, Mango Exhibition, Old Age Home & Mental Health. The programmes like World Heritage day, Constitution Day instilled the feeling of patriotism. Recognized and strengthened the moral courage through the programmes on Personal Swot Analysis, N.List Books and workshop on NET & KSET exams & Extension Teaching activity & provided Financial help to compete in International event.

File Description	Documents
Annual gender sensitization action plan	https://skahsk.com/Criteria7//Annual%20Gender%20Equity%20Programs%20for%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssruploads.aargeesit.com/Documents/3/3c24ddc57c6bdb7e4caf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The Institution has instituted facilities to manage the degradable and non degradable waste generated in the College.

Solid Waste Management: The Institution implements Solid Waste Management by enforcing the waste segregation rules. Green (Biodegradable), Blue (Non-biodegradable) and Red (E-waste) Dustbins are placed in Library, Departments, Ladies Rooms, Office, Food court and at different locations in the Campus. The dry dead leaves from the trees are collected separately in the Vermicompost. Every year the solid waste generated are given away to the vendors through KLE Society's Engineering department.

Liquid Waste Management: The waste water from the laboratories is connected through a pipeline to a Waste Management Soak Pit.

E-Waste Management: The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the vendors who are in contract with IT Department of the Management.

Waste Re-Cycling System: The bio-degradable waste collected from the green dustbins and the litter generated from the garden is dumped in the huge pit and allowed to decompose for processing the Vermi-compost which is used for the garden and the Vermi wash collected is used as pesticide and mineral supplement in the soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A diverse and inclusive campus environment offers numerous advantages that contributes to the enhanced student learning outcomes. Student Council Election marks the beginning of the inclusive strategy. The socio economic imbalance is tried to be mitigated by Donating Books to the under privileged children & Steel

Water Bottles to the senior vegetable sellers, Plastic awareness program, Solar Ambassador workshop, Financial help to a Girl Student and their Parents Meet regarding their safety, visiting Old Age Home, Tribal area & information on Malnutrition. Celebrating Gandhiji & Shastriji, Basavamruta, Valmiki, Kanaka Das & Lingaraj Jayanti motivates the students to understand the diverse perspectives of the great personalities.

The sense of regional & linguistic tolerance is boosted by the celebration of Republic Day, Rajyotsava, Karaki Samsmarane, visiting the Tibetan Camp, Book Exhibition of Swami Vivekananda, Quiz on Kuvempu literature, Extension activity on Blood Group typing, N.List information & Performance of the Play Samskara. The programmes like World Heritage Day, Yoga Day, Foundation Day, Constitution Day, Librarians Day, NCC Day, Rashtriya Ekata Diwas & Mental Health speaks of the rich human experience & culture. Thus the institution fosters a more inclusive and diverse learning environment where in all the students feel valued, respected, and empowered to reach their full potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The status of an organization is reflected in its culture and commitment to the development of the society. The institution has a prescribed Code of conduct that guides and equips the staff and students in promoting the moral and ethical values.

We prioritize fostering awareness of civic sense and social responsibility among staff and students through various academic and non-academic activities. The meaningful celebration of Independence Day, Republic Day, Constitution Day, International Women's Day, National Cadet Corps Day, Visit to Court sessions, Voter's awareness and Legal awareness programs have upheld patriotism, national integrity and value of freedom. The Blood Donation Camp, Drug Awareness rallies are conducted by NCC, NSS, WEC & YRC to instill the feeling of social service among the students. The programs like Army Day, and Felicitation to ISRO Scientist focus on imbibing core

values from great personalities. Swacha Bharat Abhiyan cleanliness drive emphasizes on cleaning and nurturing the nature. The Institute's practice of General Election system which is based on the rules of election commission of India serves as a training ground for the future leaders. The college community with students is sensitized to adopt green practices through programs like World Environment Day, World Earth Day and Workshops like Creative Gardening skills.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssruploads.aargeesit.com/Documents/3/aae9913e63e3b75b9d0a.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution firmly believes in celebrating events and festivals in the campus to improve social cohesion. The College makes

incredible efforts throughout the year in celebrating the National and International days, events and festivals like World Environment Day, World Earth Day, World Heritage Day, World Mental Health Day, World Water Day, World Day against Child Labour and IPR Acts, International Yoga Day, International Women's Day, National Integration Campaign, National Legal Service Day, National Librarians day, National Constitution Day, National Mathematics Day, National Youth Day, National Pollution Control Day, National Voters Day and NCC Day.

The Independence Day, Republic Day, Gandhi Jayanti, Birth Anniversary of Swami Vivekanand and Rastrakavi Kuvempu, Dr. B.R. Ambedkar Jayanti, Lingaraja Jayanti, Sardar Vallabhai Patel (Rastriya Ekta Divas), Constitution Day, Kanakadas Jayanti, Valmiki Jayanti, Foundation Day inspires the young minds towards unity in diversity.

Army Day marks a day to salute the valiant soldiers who sacrificed their lives to protect the country and its citizens. These events contribute to a holistic educational experience, promoting cultural diversity, and instilling values among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Our Cultural Values and Practices in relation to Health Care and Nature.

Objective

- Creates awareness on Healthcare knowledge enhancement, Environmental conservation.

Context

- Create awareness towards health and environment protection.

Practice

1. Conduct health awareness programs, Health checkups are conducted.
2. Providing HealthCard to students.

Evidence of Success

- Programs-Health and Cleaning Programs.
- Stakeholders are benefitted by health check-ups arranged.
- Good response of villagers to health check-up camp in NSS camp.

Problems encountered

- Overcome superstitions and blind beliefs.
- Women and girls in rural areas are hesitant to share their problems.

Later regular follow up of doctor is not taken seriously.

Title: Socio political awareness and duties of citizens

Objective

- To create awareness about the Social and Political duties.
- To uplift the socio-economic status of women.

Context

- Socio political awareness is essential for the younger generation to participate in the political process and contribute to the well-being of society.

Practice

1. Conducting socio political awareness programs.
2. Sensitizing and motivating the faculty and students towards the social political responsibilities.

Evidence of Success

- Commemorative Days, Visit to session in the Courts, Student Election Council, WEC programs.

Problems encountered

- Women's socio-economic rights are deprived.
- Lack of awareness with respect to the social issues.

File Description	Documents
Best practices in the Institutional website	https://skahsk.com/BestPractices.aspx
Any other relevant information	https://ssruploads.aargeesit.com/Documents/3/ecffdfa5c01705792dfd.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education is the back bone of the country and every child has the right for education. The present era is witnessing a tremendous transformation in the field of education and in this situation it is our social responsibility to join the hands in building a strong society.

As a token of responsibility the institution last year has adopted Shri Guru Gorakshnath Residential School, Tarihal, Hubli.

With the prime idea of Hate the Waste, the unused pages of the old assignment books were bounded and distributed to the children. Later the students discussed the process of recycling the papers, importance of sustainability and environmental conservation. This has sensitized our students to the ethical and social cause and the need of the children in the school was also taken care.

Conducive infrastructure is essential for proper teaching and learning process. The enthusiastic NSS unit of the college painted one of the classrooms of the school. It was an opportunity to foster the social responsibilities among the volunteers.

A computer was donated as we were aware that the school needs a computer for the office purpose. The Institution keenly wishes to support the school in it's progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Introduce Job Oriented and Skill based Certificate Courses
- To give thrust and to create awareness about cleanliness
- To have more MoU and Collaborations with Industries and Educational Institutes to enhance skills and communicative skills
- To give Additional thrust to campus placement initiatives
- To Identify talent among studnets for various sports and cultural actitvities
- To motivate PU students about Basic education and improve admissions